

Chandler Unified School District

MAT740A Resource Math 7 SY 2023-24



Course Overview

Course Description

This course develops student understanding of proportional relationships, operations with rational numbers, and work with expressions, inequalities, and linear equations. This course improves and extends students' math skills in fundamental processes (with fractions, decimals, and integers), percentages, measurement, and graphing. This course focuses on seventh-grade state standards while moving at an adaptive pace, as outlined in their Individual Education Program (IEP). Students will use the standards for mathematical practice to engage with the subject matter. Students must meet the eligibility criteria to enroll in this class.

AP/IB/Dual Enrollment

Nο

Prerequisite/Fee(s)

None

Course Materials

- Notebook
- Pencils
- Glue Stick/Tape
- Scissors

Adopted Resource(s)

Unique Learning Systems/Inspire Classics

*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella palella.lisa@cusd80.com

Teacher:

Lauren Pones BA Elementary and Special Education pones.lauren@cusd80.com

Office hours: Homework Hub Mon.-Thurs. 4-5pm or by appointment

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

Contact the teacher to schedule an appointment during office hours

• Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support <u>cusd80.com/Domain/10528</u> or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <u>cusd80.com/handbooks</u>. Printed copies will be provided upon request.

Student Responsibilities

- Come to class on time and prepared
- Demonstrate respect towards others and self
- Bring your charged Chromebook everyday
- Communicate with your teacher
- Show effort in your work

Late work

There is no penalty towards grade. It is the students responsibility to complete all missing work.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A B C D F 90% - 100% 80% - 89% 70% - 79% 60% - 69% <60%

Quarter grades

60%- Tests and Quizzes
40%- Classwork and Homework

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for MAT740A Resource Math 7

Integers Rational Numbers Expressions Equations & Inequalities Unit Rates and Ratios

*An asterisk will indicate a unit of study	containing sexually (explicit materials per le	egislative definitions.





Site: Payne Junior High School

Building Principal: Lisa Palella, palella.lisa@cusd80.com **Teacher:** Lauren Pones, pones.lauren@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study		Acknowledge	Potential Conflict
ntegers Rational Numbers Expressions Equations & Inequalities Jnit Rates and Ratios			
*An asterisk will indicate a unit of stud			
and units of the study included in the s	yllabus.		
 As the parent/guardian, I unde resources, content, or units of 	rstand that I may contact the teache study.	r if I have ques	tions about the
 As the parent/guardian, I unde during the school year. 	rstand I can check my student's grad	les in Infinite C	ampus anytime
Student name (printed)			
Student signature			
Parent/Guardian name (printed)			
Parent Signature			
Date			

Please return this page to your student's teacher.